**Student Involvement & Leadership**

**Leadership Development Programs**

**Learning Outcomes**

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| **Leadership Reading Circles** | |
| Learning Outcomes | * Participants will create relationships with the faculty presenter and fellow circle members * Participants will be able to define leadership in their own words * Participants will read and obtain an in-depth understanding of the text used in their circle * Participants will articulate their own interpretation of the text and consider the text in relation to current events and community situations |
| Sample | 100% of students who participate in the Leadership Reading Circle will complete the pre and post assessment tools |
| Method | * Pre-Program: Pre-assessment tool given to students at least one week before the reading circle begins * Post-Program: Post-assessment tool given to students within one week of the reading circle ending |

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| **Leadership Institutes** | |
| Learning Outcomes | * Participants will be able to define leadership * Participants will be able to describe the five leadership practices as explained by Kouzes and Posner * Participants will examine specific methods to practice modeling the way for students by identifying their values and those of their organization * Participants will describe challenge the process and how to increase their frequency of this leadership practice * Participants will identify how to enable others to act by fostering collaboration and strengthening students around them * Participants will articulate ways to encourage the heart of their constituents and student leaders in the community * Participants will understand the Situational Leadership model by Hersey and Blanchard * Participants will engage in reflective conversations with fellow students * Participants will understand that leadership is action and not position-based * Participants will identify social media and networking mediums in relation to their student organization |
| Sample | 100% of students who participate in the Leadership Institutes will complete the pre and post assessment tools |
| Method | * Pre-Program: Pre-assessment tool given to students at the beginning of the Leadership Institute * Post-Program: Post-assessment tool given to students at the end of the Leadership Institute |

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| **Student Leadership Conference** | |
| Learning Outcomes | * Participants will be able to define leadership * Participants will be able to identify the five leadership practices as explained by Kouzes and Posner * Participants will engage in reflective conversations with fellow students * Participants will understand that leadership is action and not position-based * Participants will be motivated to seek out a leadership position |
| Sample | 75% of students who participate in the Leadership Conference will complete the pre and post assessment tools |
| Method | * Pre-Program: Pre-assessment tool given to students prior to the Student Leadership Conference during their registration for the conference * Post-Program: An immediate post-assessment tool will be given to students at the end of the Student Leadership Conference |